

Unit 16



# family

DEVOTIONAL

---

The Teaching of Jesus



Answers Bible Curriculum

Unit 16 • Family Devotional

Copyright © 2020 Answers in Genesis, Inc. All rights reserved. No part of this book may be used or reproduced in any manner whatsoever without written permission from the publisher, unless expressly permitted by the terms of the Limited License.

Scripture quotations are from the ESV® Bible (The Holy Bible, English Standard Version®), copyright © 2001 by Crossway, a publishing ministry of Good News Publishers. Used by permission. All rights reserved.

For more information write:

Answers in Genesis

PO Box 510

Hebron, KY 41048

Printed in China.



---

# Introduction

Welcome to the Answers Bible Curriculum family devotional. It is our prayer that God will use this guide as a tool to help you as parents to train and disciple your children. We encourage you to take time in the evening (or morning) during the week to have an intentional time of family Bible study, worship, and Scripture memory. You could do this every night or a couple of nights each week. Make it a habit, and don't let the to-do's and pressures of our busy lives rob you of this precious time together.

While it's true that the church has a God-given responsibility to teach God's Word and lead in worship, God gives the primary responsibility for a child's spiritual development to his or her parents. Below are just a few of the scriptures that admonish parents to be actively involved in training their children and teaching them the things of the Lord:

Only take care, and keep your soul diligently, lest you forget the things that your eyes have seen, and lest they depart from your heart all the days of your life. Make them known to your children and your children's children—how on the day that you stood before the LORD your God at Horeb, the LORD said to me, “Gather the people to me, that I may let them hear my words, so that they may learn to fear me all the days that they live on the earth, and that they may teach their children so.” (Deuteronomy 4:9–10)

Hear, O Israel: The LORD our God, the LORD is one. You shall love the LORD your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates. (Deuteronomy 6:4–9)

Train up a child in the way he should go; even when he is old he will not depart from it. (Proverbs 22:6)

Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord. (Ephesians 6:4)

We suggest that you read the lesson summary out loud, and then read each of the scriptures and the questions that follow them and discuss the answers among yourselves. Of course, you'll want to adjust the questions based on the ages of your children. If you plan on having a family devotional time each night of the week, you will want to read ahead and split up each lesson into five or six smaller pieces.

We have included space for family prayer requests. It is important to spend time in prayer, lifting up the needs of each family member and praying for each one's spiritual growth. You can also use this time to lift up the needs in your church, any missionaries you know or support, etc. Record the prayer requests, and then review them from time to time to be encouraged as to how God has answered.

As parents, God has given you a great responsibility and a great privilege to train the next generation. You may not feel up to the task, but remember, our sufficiency is from God (2 Corinthians 3:4–6), and he delights in using the weak and foolish things of the world so that his wisdom and power may be manifest (1 Corinthians 1:26–31).



# Jesus Is the Christ

## Lesson Summary

Jesus asked his disciples who people said that he was. Some believed he was John the Baptist. Others thought he was Elijah or a prophet. When he asked the disciples who they believed he was, Peter confessed that he was the Christ, the Son of God. This truth was revealed to him by the Father. But even Peter did not entirely understand the mission of the Christ and he was rebuked by Jesus when he declared that Jesus would not suffer and die.

Jesus is the Christ, the anointed one, Savior and Redeemer, who blots out the sins of the repentant. Just as there is one God in the Bible and we can't make him into what we want him to be, we cannot define Jesus or his role as Christ in any way other than the Bible clearly teaches. Salvation depends on a correct view of who Jesus is and what he came to do.

This week we will look at passages that define who Jesus was and what his mission was as the Christ.

## Read and Discuss

Read the following passages and discuss what it means for understanding who Jesus is and what he had come to accomplish.

### Colossians 1:15–20

1. How is Jesus described in this passage?
2. What does it mean that he is the firstborn of creation? What does it mean that he is firstborn from the dead?
3. How did Jesus make peace?

### Philippians 2:5–11

4. How is Jesus described in this passage?
5. To whom was Jesus obedient? To what extent?
6. What is the result of his obedience?

## Hebrews 12:2

7. Where is Jesus now?
  
  
  
  
  
  
  
  
  
  
8. Why did Jesus endure the cross?
  
  
  
  
  
  
  
  
  
  
9. What was the joy that was set before him?

## Isaiah 9:6–7

10. What picture of the Messiah is given in these verses?
  
  
  
  
  
  
  
  
  
  
11. How will the Messiah rule?

## Isaiah 53:10–11

12. What picture of the Messiah is given in these verses?
  
  
  
  
  
  
  
  
  
  
13. What does it mean that “it was the will of the Lord to crush him”?

14. What was the Messiah’s purpose?

**1 Peter 2:21–25**

15. Why did Jesus suffer? What was his purpose as the Christ?

**Memory Verse**

Review the memory verse with your family.

**John 8:12** Again Jesus spoke to them, saying, “I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life.”

**Prayer**

Praise God for his sovereign plan of redemption. Thank him for providing a way of salvation for us. Ask him to help us to be more like Christ as we grow in his Word.

***Family Prayer Requests:***

---

---

---

---

---

---





# Jesus Is Transfigured

## Lesson Summary

During the third year of his ministry, Jesus spoke much more plainly about who he was and what he had come to accomplish. One of the ways he revealed himself to his disciples—Peter, James, and John—was allowing them to witness his transfiguration. These three saw Jesus in his radiant splendor. They were enveloped by the cloud of God’s presence and heard the very voice of God name Jesus as his beloved Son and affirm his mission.

Just as Jesus appeared in a state of glory, so believers will be given glorified bodies. During this life, believers are being conformed into the image of Christ, living according to the Spirit and not according to the flesh. But it is not only our souls that will be transformed. We will be given glorified bodies, manifesting the very image of Christ.

As believers, we have been transferred from death to life, are being transformed into the image of Christ, and will be transmuted into a glorified and imperishable body. This week we will take a closer look at how these aspects work together.

# Read and Discuss

Read the following passage and discuss the questions together.

## 1 Corinthians 15

1. What did Paul want to remind the Corinthians (v. 1)?
2. What basis did Paul provide for the message he had delivered (vv. 3–8)?
3. What definition of the gospel did Paul provide (vv. 3–4)?
4. What teaching did Paul directly connect to the gospel message (v. 12)?
5. Why is resurrection from the dead important to the gospel (vv. 12–19)?
6. By calling Jesus the firstfruits of the dead, what was Paul saying about resurrection (v. 20)?
7. When will the resurrection from the dead occur (v. 23)?

8. What will happen to death itself (v. 26)?
  
  
  
  
  
  
  
  
  
  
9. What questions did Paul anticipate (v. 35)? Were you wondering about these?
  
  
  
  
  
  
  
  
  
  
10. What analogy did Paul use to answer the questions (vv. 36–37)?
  
  
  
  
  
  
  
  
  
  
11. How did Paul contrast bodies that die with the bodies that are raised (vv. 42–44)?
  
  
  
  
  
  
  
  
  
  
12. How did Paul use Adam and Jesus to explain the distinction (vv. 45–47)?
  
  
  
  
  
  
  
  
  
  
13. What conclusion did Paul draw from this treatise (vv. 48–49)?
  
  
  
  
  
  
  
  
  
  
14. Who will be changed (v. 51)? When will this happen?
  
  
  
  
  
  
  
  
  
  
15. What victory is given through Jesus (vv. 54–57)?

16. What application did Paul draw from this teaching (v. 58)? How are we to behave in the present based on this understanding of the future?
17. How does a correct view of this teaching provide hope?

## Memory Verse

Review the memory verse with your family.

**John 8:12** Again Jesus spoke to them, saying, “I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life.”

## Prayer

Praise God that Jesus is the glorified and risen Christ. Thank him for revealing his glory through his Word and giving us glimpses of the glory to come. Ask him to work in your life as you pursue Christlike holiness.

### *Family Prayer Requests:*

---

---

---

---

---



---

# Jesus Is the Great I Am

## Lesson Summary

Many people over the last two millennia have tried to discredit Jesus as the God-man. Men like Arius, a false teacher from the fourth century, have denied the deity of Jesus and taught others to do the same. But these claims do not agree with the teaching of Scripture. Today, there are groups like the Mormons, the Jehovah's Witnesses, Muslims, and others who also deny the distinct deity of Jesus as God—they think he is a god among other gods.

As we saw in our lesson this week, not only did John present Jesus as God in his Gospel, but also Jesus referred to himself as I AM—the name of God. And the rest of the New Testament is clear that Jesus is God, the second person of the Trinity. This week we will examine many of those passages.

## Read and Discuss

Read the following passages and discuss how they support the deity of Jesus.

1. Titus 2:11–14 —

2. Philippians 2:5–8 —

3. Hebrews 1:1–12 —

4. John 1:1–3, 1:14 —

5. Colossians 1:16–20, 2:9 —

6. 1 Timothy 6:14–16 —

7. 2 Peter 1:1 —

8. Isaiah 9:6 —

# Memory Verse

Review the memory verse with your family.

**John 8:12** Again Jesus spoke to them, saying, “I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life.”

# Prayer

Thank God the Father for sending God the Son to be our Redeemer. Ask God the Holy Spirit to empower you to be a bold witness to the truths of the gospel, and pray that the eyes of unbelievers you share with might be opened to see Jesus for who he really is.

## *Family Prayer Requests:*

---

---

---

---

---

---

---





---

# Jesus Heals a Blind Man

## Lesson Summary

Jesus has authority over creation and demonstrated this power, in part, by his ability to heal physical ailments. Jesus performed many amazing signs, including giving physical sight to a man who had been blind from birth (John 9). As God the Son, Jesus had the power to heal this man and did so for the purpose of bringing glory to God.

But the healings Jesus performed outwardly were meant as signs pointing to the spiritual healing that he brought. He came to bring spiritual sight to any who would believe in him and worship him as Lord. Jesus came as the light of the world (John 8:12) to bring spiritual sight to those who were blind and judgment to those who claimed to see (John 9:39–41).

This week we will look at where spiritual understanding comes from.

# Read and Discuss

Read the following passages and discuss the questions together.

## 1 Corinthians 2:6–16

1. What clarification did Paul offer regarding the wisdom he imparted (v. 6)?
2. What hope or encouragement is found in verses 9–10?
3. Based on verses 11–12, how can we understand the things of God?
4. What did Paul affirm about his teaching (v. 13)?
5. How did Paul contrast the natural person and the spiritual person (vv. 14–15)?
6. Why can we, as believers, understand the truths of God (v. 16)?

### **Proverbs 2:3–6**

7. Where do wisdom and understanding come from?
  
  
  
  
  
  
  
  
  
  
8. What is our responsibility in receiving wisdom and understanding?
  
  
  
  
  
  
  
  
  
  
9. How ought we to value wisdom? Why is it so valuable? (Hint: Read verses 7–15.)

### **Romans 16:25–27**

10. By what authority is the mystery of God revealed?
  
  
  
  
  
  
  
  
  
  
11. By what means is the mystery of God revealed?
  
  
  
  
  
  
  
  
  
  
12. For what purpose has the mystery of God been revealed?

# Memory Verse

Review the memory verse with your family.

**John 8:12** Again Jesus spoke to them, saying, “I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life.”

# Prayer

Praise God for his authority to heal the blind, both physically and spiritually. Thank him for revealing truth to us in his Word and for granting us spiritual sight. Ask him to guide you into all truth as you study his Word.

## *Family Prayer Requests:*

---

---

---

---

---

---

---



# Jesus Teaches in Parables

## Lesson Summary

Jesus used many parables to teach spiritual truth to his followers. As he explained to the disciples, this was done to fulfill prophecy and to distinguish between those who were true followers and those who were not. Jesus acknowledged that the Father was hiding these truths from some (Matthew 13:11–15). Matthew explained this further in verses 34–35, saying, “All these things Jesus said to the crowds in parables; indeed, he said nothing to them without a parable. This was to fulfill what was spoken by the prophet: ‘I will open my mouth in parables; I will utter what has been hidden since the foundation of the world’” (quoting from Psalm 78:2). The disciples, who desired to know the truth, asked for an understanding of the parables when they did not understand. They sought truth and understanding of what Jesus was teaching (Matthew 13:36, 13:51).

We looked at a few parables in class this week, but there were many we didn’t have time to explore. So, let’s examine a few more of Jesus’ parables.

## Read and Discuss

Read the following parables and discuss the questions together.

### Matthew 20:1–16

1. What is the setting for this parable?
2. What did the landowner do? What did he promise each worker?
3. What happened at the end of the work day?
4. What was the response of those who had worked all day? Did they have a legitimate complaint?
5. Who is the landowner in the parable? Who are the workers?
6. What does this parable tell us about God and his grace?

### Matthew 25:14–30

7. What is the setting for this parable?

8. What did the man give to his servants? How did he decide how much to give to each? (Note: A talent was a weight measurement of gold, worth about 3,000 shekels, or tens of thousands of dollars today.)

9. What did the three servants do with their talents?

10. What had the first two servants done with their money? What was their reward?

11. What had the last servant done with his money? What did the master do to him?

12. Who is the master? Who are the servants?

13. What is the main message of this parable?

### **Luke 12:13–21**

14. What was the context of Jesus telling this parable?

15. Describe what happened in the parable in your own words.

16. What point was Jesus making in this parable?

## Memory Verse

Review the memory verse with your family.

**John 8:12** Again Jesus spoke to them, saying, “I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life.”

## Prayer

Praise God for providing us with his Word. Thank him for opening our eyes and ears to understand the truth of the gospel. Ask him to give you compassion for the lost and a desire to share the truths of his Word with those around you.

***Family Prayer Requests:***

---

---

---

---

---





---

# God Seeks Followers

## Lesson Summary

The younger grades learned that God seeks the lost, rejoicing when each one is found. Just as the father welcomed the prodigal who returned home, our heavenly Father celebrates when one repents of sin and turns to God for salvation. God seeks the lost, calling them to follow him.

The older students focused on what it means to follow Jesus after turning to him for salvation. Jesus made some strong demands from those who would be his followers, or his disciples. The English word disciple is the most common English translation of the Greek word *mathetes*, which generally refers to a student, pupil, apprentice, or adherent. When Jesus called men to be his disciples, they would follow him, learn from him, and emulate him. That's what it means to be a disciple of Jesus.

This week we'll look at more scriptures that talk about disciples and discipleship.

# Read and Discuss

Read the following passages and discuss what they teach us about what it means to be a disciple of Jesus.

1. Matthew 4:18–22 —

2. Matthew 10:24–26 —

3. Matthew 10:37–39 —

4. Matthew 12:46–50 —

5. Matthew 16:24–27 —

6. Matthew 28:16-20 —

7. Luke 9:57-62 —

8. Luke 14:25-33 —

9. John 13:12-17 —

10. John 13:34-35 —

# Memory Verse

Review the memory verse with your family.

**Matthew 16:24–25** Then Jesus told his disciples, “If anyone would come after me, let him deny himself and take up his cross and follow me. For whoever would save his life will lose it, but whoever loses his life for my sake will find it.”

# Prayer

Thank God for calling you to be his disciple. Ask Jesus to show you what it means to follow him, to learn of him, and to become like him. Ask God to give you a burden to obey his command to make disciples of the nations.

## *Family Prayer Requests:*

---

---

---

---

---

---

---



---

# Jesus Raises Lazarus

## Lesson Summary

Jesus raised Lazarus from the dead, demonstrating that he is the Lord of life and that he has power over death itself! Because of Adam's sin, we will all die physically. But through the resurrection of Christ, believers have the hope of a future resurrection and eternal life with him.

But more than physical life, Jesus offers spiritual life. Adam's sin resulted not only in physical death, but also in spiritual death, which is separation from God. The Bible says that we all are born dead in our sins. We have no chance of making ourselves clean and sinless before God. We have no life with God while we are dead in our sins. And because of that, the thing we need more than anything else is to be made alive together with Christ. We need spiritual life.

This week we'll look at what God's Word has to say about spiritual death and spiritual life.

## Read and Discuss

Read the following passages and discuss the questions together.

### **Psalm 51:5; Ephesians 2:1–3; Colossians 2:13**

1. What is true of everyone when he is born?
2. How do those who are spiritually dead become alive?
3. Who is the only one who can give us spiritual life?

### **Romans 5:12–19**

4. How did sin enter the world? What else entered as a result?
5. What were the results of the one man's offense, of Adam's disobedience? What were the results of Jesus' obedience (vv. 15–19)?

### **John 3:36; 1 John 5:11–13**

6. How does one get eternal life? Where is it found?
7. Can we know that we have eternal life? How?

### **Revelation 20:11–15**

8. Who will be judged before the great white throne? Who will be the judge?
9. How will people be judged?
10. What is the second death? Who will experience it? Who will not experience it?

# Memory Verse

Review the memory verse with your family.

**Matthew 16:24–25** Then Jesus told his disciples, “If anyone would come after me, let him deny himself and take up his cross and follow me. For whoever would save his life will lose it, but whoever loses his life for my sake will find it.”

# Prayer

Praise God for his power over death, both physically and spiritually. Thank God that though you were dead in your trespasses and sins, he has made you alive together with Christ. Thank him that you have been born again to a living hope through the resurrection of Jesus Christ from the dead. Ask him for compassion for those who are outside of Christ, that you may have boldness in sharing the hope of the gospel with them.

## *Family Prayer Requests:*

---

---

---

---

---

---

---





# Jesus Teaches on Prayer

## Lesson Summary

Jesus spent time in prayer often during his earthly sojourn, and he frequently withdrew to desolate places to spend time with his Father (Luke 5:16). He also taught about prayer, emphasizing the attitude with which one ought to approach God. He encouraged his followers to be persistent in prayer while awaiting the justice of God. He also condemned the self-righteous attitude of the Pharisees while encouraging humility and repentance.

When we pray, we are approaching the throne of God, and as such, it should be done in honor and reverence, recognizing the glory of God and desiring his will and pleasure. If that is our focus, our requests will look very different, focusing on what glorifies God rather than what gratifies our selfish desires.

This week we will examine some biblical examples of prayer that focus on bringing honor and glory to God.

## Read and Discuss

Read the following passages and discuss the questions together.

### Psalm 51

1. With what attitude did David approach God in this prayer?
2. For what did David ask?
3. What seems to be the motivation behind David's request?
4. In what ways did David praise God in this prayer?
5. In what ways did David demonstrate humility and repentance?

### Isaiah 37:15–20

6. How did Hezekiah begin his prayer?
7. What did Hezekiah ask for?

8. What was Hezekiah's motivation for his request (v. 20)?
  
9. With what attitude did Hezekiah pray?

### **Acts 4:24–30**

10. Who was praying and why?
  
11. How did they begin their prayer?
  
12. What did they ask for?
  
13. What was their concern or motivation for praying?
  
14. What similarities did you notice in these three prayers? How do they differ?
  
15. What conclusion can you draw about prayer?

# Memory Verse

Review the memory verse with your family.

**Matthew 16:24–25** Then Jesus told his disciples, “If anyone would come after me, let him deny himself and take up his cross and follow me. For whoever would save his life will lose it, but whoever loses his life for my sake will find it.”

# Prayer

Praise God for his sovereign omnipotence over all things. Thank him for granting us access to bring our concerns to him. Ask him to give us a correct attitude as we approach him in prayer.

## *Family Prayer Requests:*

---

---

---

---

---

---

---



---

# Jesus Saves Zacchaeus

## Lesson Summary

Jesus came to seek and save the lost. In the account of the rich ruler, we see a man who trusted in his own actions for righteousness. He believed he could do enough to earn eternal life. But God does not call us to salvation through our good works; he calls us to repentance and surrender in faith. The rich ruler was unwilling to surrender his wealth and abandon his previous life to follow Jesus. But Zacchaeus understood his wretchedness and joyfully abandoned his previous life, turning to follow Jesus completely. He demonstrated his regenerated heart by bearing fruit in keeping with repentance. His repentance resulted in action—restitution to all he had wronged and generosity to those less fortunate than himself.

This week we will look at some practical instructions for active repentance in the lives of believers.

# Read and Discuss

Read the following passages and discuss the questions together.

## Luke 3:7–14

1. What instruction did John give the crowd (v. 8)?
2. When the crowds asked what they should do, what examples did John give them of fruit in keeping with repentance?

## Ephesians 4:17–32

3. What actions did Paul describe as belonging to the old self?
4. What actions did Paul describe as belonging to the new self?

## Colossians 3:5–17

5. What actions should the repentant believer put to death?
6. What actions should the believer put on?

## **Galatians 5:16–26**

7. What actions are condemned by the Spirit?
8. What actions are evidence of walking by the Spirit?

## **Romans 12:9–21**

9. Which actions are encouraged?
10. Which actions did Paul warn against?
11. Which negative actions were given a direct positive counterpart (e.g., put away falsehood and speak truth)?

# Memory Verse

Review the memory verse with your family.

**Matthew 16:24–25** Then Jesus told his disciples, “If anyone would come after me, let him deny himself and take up his cross and follow me. For whoever would save his life will lose it, but whoever loses his life for my sake will find it.”

# Prayer

Praise God as the holy standard of righteousness. Thank him for sending his Son to seek and save the lost. Ask him for discernment as you strive to bear the fruit of repentance.

## *Family Prayer Requests:*

---

---

---

---

---

---

---





---

# Unit Review

## Lesson Summary

This week is a review week. We have learned a lot about who Jesus was through his teachings and some of the signs he performed. Jesus is the Christ, the Son of the living God. He is the eternal I AM. He came to seek sinners, calling them to repentance and to a life of discipleship.

Throughout his ministry, Jesus often had to take care to define his terms or to redirect his listeners toward the true meaning or intent of God's Word. Many of the Jews misunderstood the purpose and promises of God and ended up defining their own false gospel, leading them to reject the true Messiah.

We must be careful to understand what the Bible teaches about Jesus and his purpose as the Christ so we are not swept away by false teaching. This week we will look at biblical definitions of the gospel.

# Read and Discuss

Read the following passages and discuss the questions together.

## Romans 5:12–14

1. What do all people have in common because of Adam?
2. What role does the law play in guilt of sin?
3. Do those who lived before the law escape the punishment of sin?

## Romans 5:6–11

4. What idea is repeated about the state of men?
5. What did Christ's sacrifice accomplish?
6. What three benefits do we receive through the blood of Christ?

## **Romans 8:1–4, 8:16–17**

7. What is the believer set free from?
  
  
  
  
  
  
  
  
  
  
8. How was the righteous requirement of the law fulfilled?
  
  
  
  
  
  
  
  
  
  
9. What is different about the believer after being saved (v. 4)?
  
  
  
  
  
  
  
  
  
  
10. What relationship does a believer have with God?
  
  
  
  
  
  
  
  
  
  
11. What does it mean to be heirs of God?

## **1 Corinthians 15:3–5**

12. How did Paul summarize the gospel message?
  
  
  
  
  
  
  
  
  
  
13. Based on Scripture, what are the critical points of the gospel message?

# Memory Verses

Review the memory verses with your family.

**John 8:12** Again Jesus spoke to them, saying, “I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life.”

**Matthew 16:24–25** Then Jesus told his disciples, “If anyone would come after me, let him deny himself and take up his cross and follow me. For whoever would save his life will lose it, but whoever loses his life for my sake will find it.”

# Prayer

Praise God for sending Jesus to die for sinners. Thank him for your salvation. Ask him to help you be faithful and fruitful as you serve him in this life.

## *Family Prayer Requests:*

---

---

---

---

---

---

---